

Transition Support Programme



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Council for Disabled Children



national transition support team

working together to improve transition
for disabled young people



The Council for Disabled Children

- **Raise awareness** of the needs of children with disabilities and their families
- **Promote the participation** of children with disability and their families in all decision making about their lives
- **Contribute to the development of policy** and practice in central and local government
- **Provide an independent forum** for the discussion and resolution of issues relating to children and disability.



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Aiming High for Disabled Children

- Joint Department for Children, Schools and Families and the Department of Health programme
- **Short breaks - £280m (+ 90m capital)**
- Childcare - £35 m
- **Transition Support Programme - £19 m**
- Parent Forums - £5 m
- **Individual Budgets**



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People working on this



- National Transition Support Team
- Child Health and Maternity Partnership
- National Strategies

On wider programme and support;

- Range of expert agencies across voluntary sector
- Valuing People/Getting a Life sites
- Centre for Excellence and Outcomes
- Commissioning Support Programme
- Together for Disabled Children
- Government Office for the regions



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5 focus areas for Year 2

- **Participation** of disabled young people and their families
- Effectiveness of **personalised approaches**
- **Joint assessments** processes within children's trusts and adult services
- Realistic **post 16 opportunities** for living life
- Strategic **joint partnership** working

Supporting local areas

Each local area has direct support from a named advisor to support development of a transition development plan

Types of support provided include: facilitating away days, training and workshops on topics such as protocol development, data collation, commissioning processes, pathway development, participation strategies, personalisation and IBs for children's services, transition team building.

a transition guide for all services

key information for professionals about the transition process for disabled young people



department for
children, schools and families

DH Department
of Health

department for
children, schools and families

DH Department
of Health



Transition: moving on well

A good practice guide for health professionals and their partners on transition planning for young people with complex health needs or a disability

Year 2 SAQ Results



- 151 out of 152 Year 2 SAQs were returned
- 143 local areas now meet minimum standards. This is an increase from 108 local areas meeting minimum standards in Year 2
- 99% of local areas have demonstrated improved family and young people engagement in the transition process
- Over 90% of local areas have joint processes in place across agencies to support disabled young people in transition, an increase from 74% at the start of Year 2



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Headline progress:

Participation

- Range and accessibility of information improving
- Strong attendance at Year 9 Reviews
- IAG arrangements in place but quality still variable
- Substantial numbers of LA used TSP support to improve access to advocacy and increase participation of young people
- 99% of local areas report a range of types of advocacy are available to young people, from a range of sources



Headline progress: **Personalisation**

Local Areas have used funding and support from the Transition Support Programme to further develop practice and gather evidence on the impact of using Person Centred Approaches – all at very different stages

Development of Individual Budgets remains in early stages for many children's services – national research underway



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Participation of disabled young people and their families



North Tyneside



- Commissioned 2 years of advocacy to support young disabled people with their Transition Plans.
- The Advocacy Project has three main strands, case advocacy, self - advocacy and peer advocacy.
- An evaluation at end of year 1 will identify any unmet advocacy needs and where, if possible, the current provision can be re-directed.



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Realistic **post 16** **opportunities** for living life



NAS Sybil Elgar School/ Prospects
Work Experience preparation pilot

- Working with students to choose the right placement, what a work environment might be like, communication at work.
 - School, Prospects staff and Connexions support
 - Engage parents in process
 - Offers support and training to companies taking part to best support students
- An internship scheme into North Tyneside General Hospital is being developed. In Sept 2010, up to 10 young adults with learning disabilities will enter the local hospital for an academic year period. They will experience and train for 3 roles. There is an expectation that real employment will be achieved.



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Strategic **multi agency** working

- SAQ 2 - over 90% of areas had a multi agency strategic group to look at ongoing issues in transition, the remainder are in development
- Many using Children's Trust structures to embed changes in practice
- Bringing in CAMHS, housing, leisure and transport
- Commissioning now being used specifically to support Aiming High for Disabled Children activity

Supporting positive outcomes

- Local areas have found the SAQ a useful tool enabling them to have a clear view of their strengths, and where there are gaps
- 108 local areas reported that access to social activities is raised as part of the formal transition review planning
- The majority of local areas reported that positive activities are available to young people including mainstream leisure provision and innovative short breaks
- 58% of local areas reported that young people have access to meaningful work experience
- 89% of local areas reported that families are supported to contribute to the young person's transition planning process



Thank You

- [Email:hwheatley@ncb.org.uk](mailto:hwheatley@ncb.org.uk)
- www.transitionsupportprogramme.org.uk
- www.transitioninfonetwork.org.uk



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