

What I am going to cover:

- Main recent policy messages relating to young people, not just people with learning disabilities
- Valuing People Now
- Personalisation and person centred planning
- Valuing Employment Now
- Progression through Partnership
- Moving on Well
- Every Child Matters
- Implementation strategies

What Valuing People Now says



**Valuing People Now:
a new three-year strategy
for people with learning
disabilities**

'Making it happen for everyone'



- All young people with learning disabilities in transition should have a person centred plan by 2012
- Personalisation agenda to be embedded within all local authority services, underpinned by person centred planning
- Priority areas: Employment, housing, health, families, inclusion and workforce issues

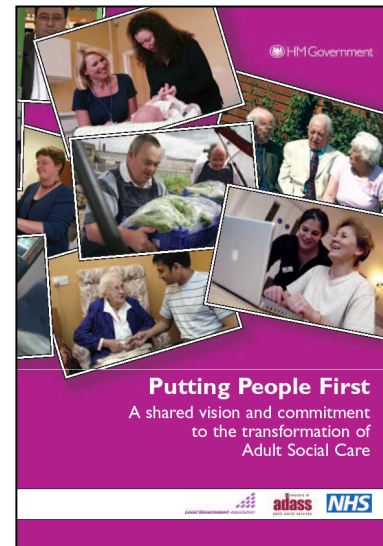
Progression through Partnership **(2007) says:**

- People with learning disabilities can learn, benefit from it and should progress to employment
- We must ensure the transition to adulthood is improved
- Must offer high quality curriculum
- Improve clarity of funding for learning support based on person centred plans

The Personalisation agenda

Putting People First, 2008 says:

- *'Person-centred planning and support planning are practical ways to deliver personalised services and self-directed Support'.*



Personalisation Through Person Centred Planning 2010 says:

'Person-centred planning and self-directed support to become mainstream and define individually tailored support packages.'



Personalisation through Person-Centred Planning



Even within health we have personalisation

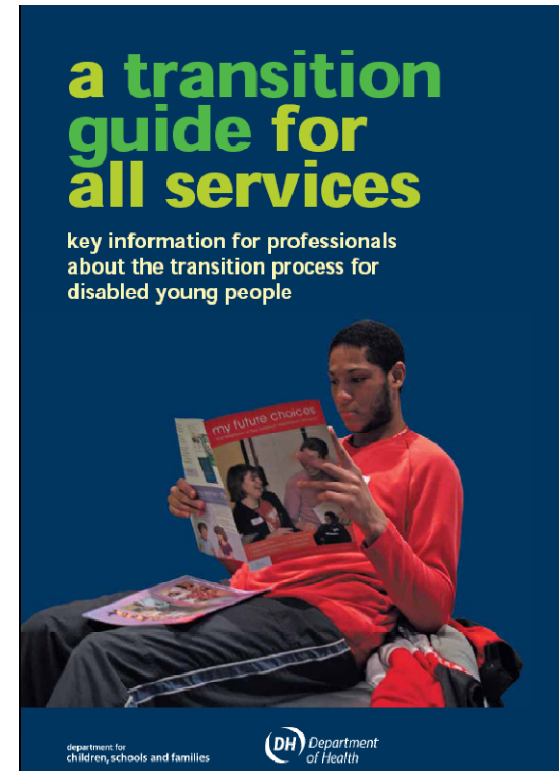
- *Moving on Well* (2008)
- Covers needs of young people who are disabled or have long term health conditions
- Young person's needs and aspirations central to transitions process
- Requires inter-agency planning
- Person centred approaches to commissioning

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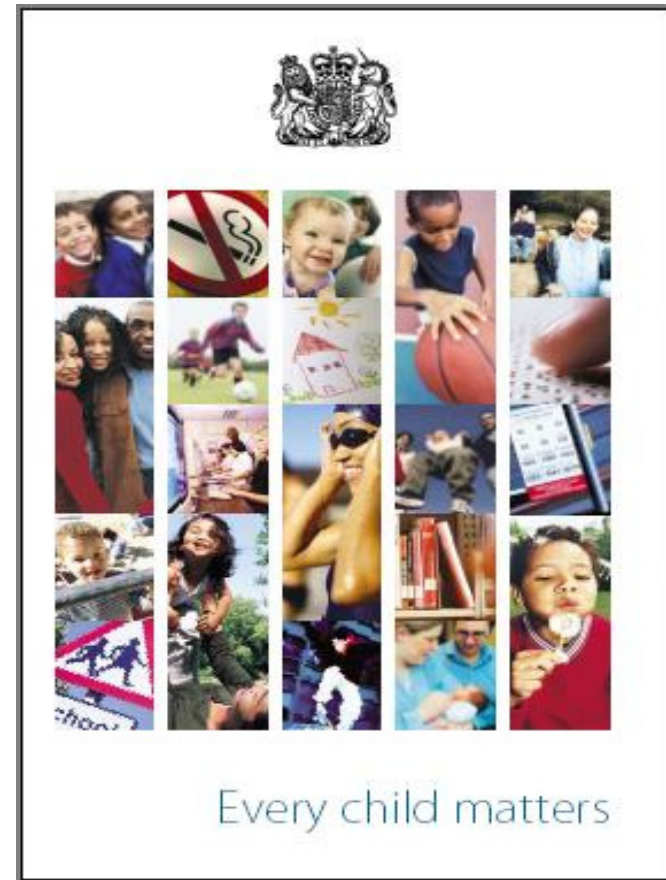
Other transition guidance

- *A Transition Guide for All Services (2007)*
- *Focus on need for a multi agency strategic agreements around disabled young people moving into adulthood*



Every Child Matters

- 'The Government's aim is for every child, whatever their background or their circumstances, to have the support they need to:
 - be healthy
 - stay safe
 - enjoy and achieve
 - make a positive contribution
 - achieve economic well-being'.



Valuing Employment Now 2009

Builds on *Improving the Life Chances for Disabled People (2005)*

- Assumes people with learning disabilities can work
- Highlights poor record of employment for people with learning disabilities
- Work means real jobs in open market
- 16 hours or more per week
- Backed up by PSA16- relevant to 3 other groups.

What is happening around implementation of the policies

- The Transition Support Programme- aims to raise standards & improve consistency covers all areas of England
- Getting a Life project- 12 sites focus on outcomes based on person centred plans



Getting A Life

Forthcoming

- **Aspirations For Life** is a campaign funded by the (DCSF) as part of the *Valuing Employment Now* strategy. The campaign will raise aspirations and expectations for children and young people with learning disabilities; with a particular focus on employment



To conclude:

- There is a huge weight of policy documentation demanding:
 - A more personalised approach
 - A more smooth and joined up set of processes at transition
 - Better outcomes especially around employment, housing and inclusion
 - Implementation strategies designed to lead to better life chances for all young people

