



Getting A Life

- Getting a Life was asked to find out why young people with learning disabilities do not move into adulthood with jobs and the lives they want
- We have been working with 12 places to find out about the problems and how to solve them. 30 young people and their families in each place have been helping us
- We have developed a Pathway into Adulthood to help people to change their systems and to use the money better and differently



# What We Have Learned about Transition and Personalisation

- Personalisation needs a whole-life approach - support planning needs to start from at least age 14
- People need to know what is positive and possible about independent living and employment, otherwise transition planning does not work (even if it is person-centred)
- Everyone needs to know about supported employment (discovery, profiling and job coaching)
- Young people need real work experience in community-based settings from age 15



## What We Have Learned about Transition and Personalisation

- Local areas need to identify who will bring together all the funding streams and resources in one pot to support young people to get the life they want
- We need to think beyond funded support. Personalisation is about inclusion and equal rights, not just about choice and control over social services funding
- Family support and community support need to be included in planning

